UNIVERSITY of NICOSIA

Course Syllabus

Course Code	Course Title	ECTS Credits
UNIC-100	University Experience	6
Prerequisites	**Department**	**Semester**
None	Office of the Vice Rector for Academic Affairs	Fall/Spring
Type of Course	**Field**	**Language of Instruction**
Elective	University Experience	English
Level of Course	**Lecturer(s)**	**Year of Study**
1st Cycle		1st
Mode of Delivery	**Work Placement**	**Co-requisites**
Face to Face	N/A	None

Course Objectives:

The main objectives of the course are to:
- Introduce students to European Higher Education, Universities, ECTS system and the Bologna Process, and the Teacher and Student Centred Learning.
- Introduce students to the theory of Education and teaching and learning methods.
- Cultivate skills in students for time management, studying, doing research, learning, writing essays, expressing orally and in writing their views, preparing for exams.
- Acquaint students with library, digital libraries and internet search skills.
- Make students understand the concept of plagiarism.
- Introduce students to the theory and practice of e-learning.
- Acquaint students with the e-learning practice and platforms used at the University.
- Introduce students to information society, social media and the IT use in doing e-business and e-transactions.
- Introduce students to the Student Intranet and the on-line services and transactions.
- Acquaint students with their rights and responsibilities, the academic regulations and academic paths.
- Provide students with the knowledge and skills to register on-line.

Learning Outcomes:

After completion of the course students are expected to be able to:
1. Act as independent learners and e-citizens.
2. Act as a mature student within the university and academic community.
3. Gain an understanding of European higher education, the bologna process and   the ECTS system.
4. Carry out research through the library, digital resources and the internet.
5. Express concrete views and arguments both orally and in writing.
6. Manage their time effectively and deal with stress.
7. Utilize social networks in communication.
8. Utilize IT skills in dealing with university e-transactions.
9. Utilize IT skills in becoming e-learners.

Course Content:

This course aims to provide a broad coverage of the field of psychology, including the theories, research, and applications that permeate the discipline. The chapters that will be covered include:
1. The European Higher Education, Universities, ECTS system and the Bologna Process, Teacher and Student Centred Learning.
2. Theory of Education and teaching and learning methods.
3. Time management, studying, doing research, learning, writing essays, expressing orally and in writing their vies, preparing for exams.
4. Library, digital libraries and internet search skills, plagiarism.
5. Entrepreneurship and Innovation.
6. The theory and practice of e-learning.
7. E-learning practice and platforms used at the University.
8. The information society, social media and the IT use in doing e-business and etransactions.
9. The Student Intranet and the on-line services and transactions.
10. Student rights and responsibilities, the academic regulations and academic paths.
11. On-line registration.

Learning Activities and Teaching Methods:

Lectures, Lab Presentations, Lab Tutorials, Practical Exercises.

Assessment Methods:

This is a Pass/Fail course. A minimum average of 60% is required to pass the course.

Required Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
On-line Material	Pouyioutas et al.	University of Nicosia	2014	

Recommended Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
Internet Resources	Pouyioutas et al.	University of Nicosia	2014	